

**Early Childhood (P-3) Licensure or
Dual Licensure: Early Childhood P-3 and Intervention Specialist (K-12): Mild-Moderate**

Program Requirements

- General Ed: Satisfactory completion of all general education requirements.
Major: Satisfactory completion of all requirements for a major in education (51 sem hrs for Early Childhood licensure, or 60 sem hrs for dual licensure in Early Childhood and Intervention Specialist) plus 14 hours in related areas as described below for a total of either 65 or 74 sem hrs.
Electives: Additional electives, as needed, to meet graduation requirement of 130 semester hours.

Requirements for Early Childhood Licensure

Note: All education courses and those in related areas must be passed with grades of C- or higher. See Academic Catalog for additional requirements for admission to and continuance in the program.

Entry-Level Courses

- ____ Educ 103 S Sociological Perspectives in Education (4)
or, Educ 104 R Philosophical Perspectives in Education (4)
____ Educ 111 Human Development & Learning Theory: Birth through Middle Childhood (2)
____ Educ 120 Introduction to Students with Special Needs (2)
(Educ 111 and 120 are to be taken concurrently)
____ Educ 150 Phonics for Reading and Writing (4)
____ Educ 275 L Integrating Literature, Art, Drama, Dance & Music throughout the Early Childhood Curric (4)

From Related Areas

- ____ ____ Visual Art, Dance, Drama, Music – 8 sem hrs of classes from two different areas. A strong participatory component is recommended. (These courses are prerequisites for Educ 275.)
____ Math 118 Q Math for Elementary & Middle School Teachers (4)
____ Math 119 Q Geometry w Logo Programming for Elem/Mid Sch Teachers (2)

Advanced Courses (Admission to the Teacher Education Program is required prior to enrollment in 300-level courses. Apply no later than midterm prior to enrollment in first course.)

- ____ Educ 303 Curriculum & Instruction in Early Childhood (4)
____ Educ 341 Including Students w Special Needs in Early Childhood (4)
(Educ 303 and 341 are to be taken concurrently)
____ Educ 311 Developing Literacy in Early Childhood (4)
____ Educ 328 Teaching Science in Early Childhood (3)
____ Educ 345 Assessment & Strategies for Students with Literacy Difficulties (4)

Student Teaching

Application for permission to student teach must be submitted early spring term of junior year. The student teaching term will consist of methods courses, followed by the full-time student teaching placement. Other coursework, if taken, must be scheduled for late afternoon or evenings during the term.

- ____ Educ 327 Teaching Math in Early Childhood (2)
____ Educ 329 Teaching Soc St in Early Childhood (2)
____ Educ 433 Skills for Collaborative Problem Solving in Special Education (2) (*Spec Ed licensure only*)
____ Educ 495 Student Teaching (12 – pending faculty approval)

Additional Requirements for Early Childhood

- ____ Successful completion of the required State Board of Education examinations (Praxis II).

(continued)

Additional Requirements for Intervention Specialist Licensure:

The Intervention Specialist License for Students with Mild/Moderate Educational Needs (K-12) can be earned by completing the requirements for the Early Childhood License plus the following:

- ___ Educ 113 Human Development & Learning Theory: Adolescence through Young Adult (1)
- ___ Educ 430 Intervention Programming for Students w Mild/Moderate Educational Needs Elem Level (4)
- ___ Educ 432 Intervention Programming for Students w Mild/Moderate Educational Needs Mid/Sec Level (4)
(Educ 430 and 432 must be taken concurrently.)
- ___ *Educ 433 Skills for Collaborative Problem Solving in Special Education (2)*
(Taken during student teaching term.)

- ___ Educ 495 Student Teaching (12 pending faculty approval) (Note: The same student teaching placement will be arranged to fulfill requirements for Early Childhood Licensure and Intervention Specialist Licensure. The placement will be arranged to include appropriate instructional time and experience for both licensure programs.)

- ___ Successful completion of the required State Board of Education examinations (Praxis II)

Reading Endorsement (A reading endorsement may be added to the Early Childhood and Intervention Specialist Licensures but generally requires at least one additional term of schooling. Please consult with an advisor.)

- ___ Educ 312 Reading and Writing in the Content Areas (4)
(Note: Educ 312 must be taken prior to Educ 400 & 450).
- ___ Educ 400 Conducting Research in Literacy (2)
- ___ Educ 450 Internship in Reading Endorsement (4)

- ___ Successful completion of the required State Board of Education examinations (Praxis II)

Note: Any change(s) in this program of study must be approved by the Chairperson of the major department and the Director of Teacher Licensure, Wittenberg University.