



Approved by the
Ohio Department of Education

Wittenberg University

THE INSTITUTION AT A GLANCE

Public Private ✓
Total institutional undergraduate enrollment 2,277
Total institutional graduate enrollment 15
Accredited by North Central Association

TEACHER EDUCATION AT A GLANCE

Program Context

Institutional Mission: Wittenberg University strives to educate students by developing in harmony the intellectual, spiritual, aesthetic, social and physical qualities which characterize wholeness of person. Wittenberg's primary purpose is to provide a learning environment and a teaching faculty of superior quality, committed to liberal arts education and designed to impart knowledge, inspire inquiry and encourage independent thought so that Wittenberg men and women will live responsibly, think critically and creatively, judge rationally, communicate effectively, appreciate the aesthetic and develop a commitment and enthusiasm for learning that will last throughout their lives.

Mission of Teacher Education: Wittenberg's teacher education program integrates the ideals of moral responsibility, social consciousness and vocational commitment into the lives of teachers so that their character, competence and community involvement establish them as leaders for constructive social change.

CONTACT INFORMATION

Undergraduate Admissions

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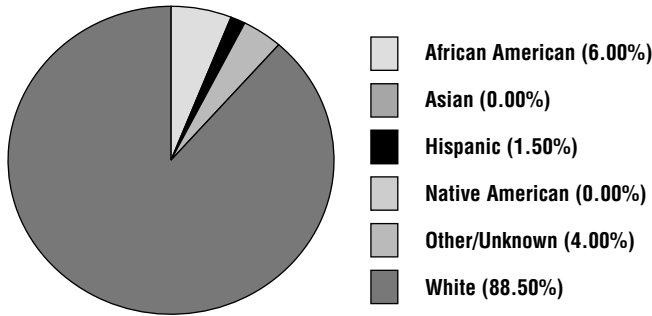
Internet

www.wittenberg.edu



Student Enrollment

✓ Total enrollment in teacher education 204



Entrance Requirements

To be admitted to the teacher education program, prospective students must meet the following requirements (list is non-inclusive):

	U/G	G
✓ Minimum GPA for content area	2.50	3.00
✓ Interview	Yes	Yes
✓ Recommendations	No	Yes
✓ Essay	No	Yes

✓ Total number of students newly admitted to teacher education 76

Student Teaching

- ✓ Average number of weeks of supervised student teaching required 10
- ✓ Average number of student teaching hours required per week 30
- ✓ Average number of hours required for student teaching 300
- ✓ Total number of students in supervised student teaching 55
- ✓ Number of faculty members who supervised student teachers in 2001-2002 13
- ✓ Student teacher/faculty ratio 4:1
- ✓ Full-time faculty in professional education 11
- ✓ Part-time faculty in professional education who work full-time in the institution 0
- ✓ Part-time faculty in professional education not otherwise employed by the institution 11

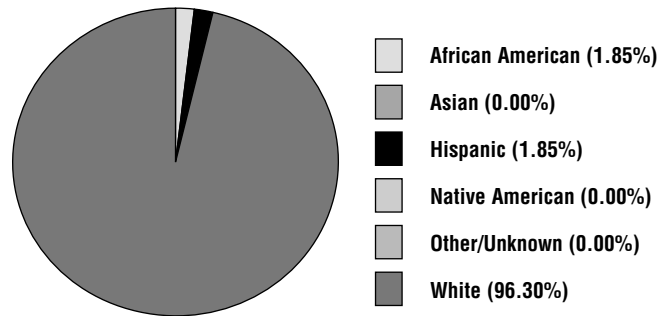
Exit Requirements

To successfully complete the teacher education program, students must meet the following requirements (list is non-inclusive):

	U/G	G
✓ Minimum GPA	2.50	3.00
✓ Successful completion of student teaching	Yes	No
✓ Successful completion of internship	Yes	No

Program Completers

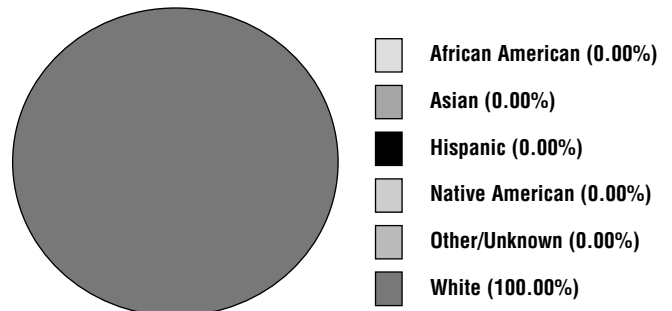
✓ Total number of individuals completing teacher education 54



Recommendations for Licensure

- ✓ Total number of individuals regardless of date of completion 53
- ✓ Total number of program completers recommended for licensure 54

Faculty Demographics



Praxis II Pass Rate Data

Professional Knowledge	# Taking Praxis	# Passing Praxis	% Passing Praxis
PRINCIPLES LEARNING & TEACHING K-6	14	14	100.0%
PRINCIPLES LEARNING & TEACHING 5-9	8	NC	NC
PRINCIPLES LEARNING & TEACHING 7-12	21	21	100.0%
Academic Content Areas	# Taking Praxis	# Passing Praxis	% Passing Praxis
EARLY CHILDHOOD EDUCATION	24	23	96.0%
ENG LANG LIT COMP CONTENT KNOWLEDGE	7	NC	NC
MIDDLE SCHOOL ENGLISH LANGUAGE ARTS	3	NC	NC
MATHEMATICS: CONTENT KNOWLEDGE	2	NC	NC
MIDDLE SCHOOL MATHEMATICS	3	NC	NC
SOCIAL STUDIES: CONTENT KNOWLEDGE	7	NC	NC
MIDDLE SCHOOL SOCIAL STUDIES	3	NC	NC
MUSIC CONTENT KNOWLEDGE	2	NC	NC
FRENCH PRODUCTIVE LANGUAGE SKILLS	1	NC	NC
FRENCH CONTENT KNOWLEDGE	1	NC	NC
SPANISH CONTENT KNOWLEDGE	2	NC	NC
SPANISH PRODUCTIVE LANGUAGE SKILLS	2	NC	NC
BIOLOGY CONTENT KNOWLEDGE PART 1	1	NC	NC
BIOLOGY CONTENT KNOWLEDGE PART 2	1	NC	NC
Teaching Special Populations	# Taking Praxis	# Passing Praxis	% Passing Praxis
INTRO TO THE TEACHING OF READING	11	11	100.0%
SE KNOWLEDGE-BASED CORE PRINCIPLES	7	NC	NC

NC = Not Calculated

Performance Benchmarks

	State Requirement	IHE Performance	Institutional Status
Praxis II Summary Pass Rate	≥80%	92.0%	Effective
State Benchmark			
<i>Effective</i> - Overall IHE summary pass rate of 80% or higher on Praxis II			
<i>Conditional</i> - Overall IHE summary pass rate at less than 80% on Praxis II			
<i>Low Performing</i> - Conditional Status held for three consecutive years			
Praxis III Summary Pass Rate	≥85%	100.0%	Effective
State Benchmark			
<i>Effective</i> - Overall IHE summary pass rate of 85% or higher on Praxis III			
<i>Conditional</i> - Overall IHE summary pass rate at less than 85% on Praxis III			
<i>Low Performing</i> - Conditional Status held for three consecutive years			
Ohio Approval of Teacher Education	Five-year approval	Five-year approval	Effective
State Benchmark			
<i>Effective</i> - Teacher Education Unit approved for five years			
<i>Conditional</i> - Teacher Education Unit approved for two years			
<i>Low Performing</i> - Conditional Status held for three consecutive years			
<i>Denied</i> - State Board approval of teacher education program withdrawn			