



Approved by the
Ohio Department of Education
NCATE Accredited

Wittenberg University



THE INSTITUTION AT A GLANCE

Public Private ✓
Total institutional undergraduate enrollment 2,056
Total institutional graduate enrollment 21

TEACHER EDUCATION AT A GLANCE

Program Description

The theme of Wittenberg's Teacher Education Program is "educational leaders for constructive social change." Its mission is to integrate the ideals of moral responsibility, social consciousness and vocational commitment into the lives of teachers in such a way that their character, competence, and community involvement will position them as leaders for constructive social change.

The Teacher Education Program is designed to prepare students to meet the licensure requirements for teaching in the state of Ohio. Students may seek licensure in early childhood education, middle grades education, special education and most secondary areas of teaching.

CONTACT INFORMATION

Undergraduate Admissions

Brad Pochard, Director
P.O. Box 720
Springfield, OH 45501-0720
937-327-6377
mpochard@wittenberg.edu

Graduate Admissions

Stephan Broidy, Ph.D
P.O. Box 720
Springfield, OH 45501-0720
937-327-6419
sbroidy@wittenberg.edu

Teacher Education

Kathryn Calabrese, Ph.D, Chair,
Education Department
P.O. Box 720
225 N Fountain Ave
Springfield, OH 45501-0720
937-327-6417 (phone)
937-327-6418 (fax)
kcalabrese@wittenberg.edu (E-mail)

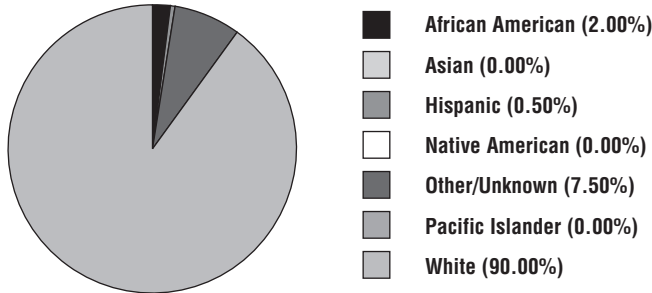
Internet

www.wittenberg.edu



Student Enrollment

✓ Total enrollment in teacher education 247



Entrance Requirements

To be admitted to the teacher education program, prospective students must meet the following requirements (list is non-inclusive):

	U/G	G
✓ Minimum Undergraduate GPA	2.5	3.0
✓ Minimum GPA for professional education	NA	3.0
✓ Interview	No	Yes
✓ Recommendations	No	Yes
✓ Essay	No	Yes

✓ Total number of students newly admitted to teacher education 79

Student Teaching

- ✓ Average number of weeks of supervised student teaching required 10
- ✓ Average number of student teaching hours required per week 30
- ✓ Average number of hours required for student teaching 300
- ✓ Total number of students in supervised student teaching 75
- ✓ Number of faculty members who supervised student teachers 12
- ✓ Student teacher/faculty ratio 6.25:1
- ✓ Full-time faculty in professional education who supervise teacher preparation students 7
- ✓ Part-time faculty in professional education who work full-time in the institution who supervise teacher preparation students 1
- ✓ Part-time faculty in professional education not otherwise employed by the institution who supervise teacher preparation students 4

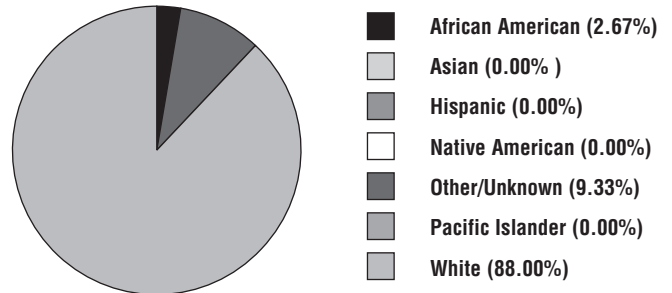
Exit Requirements

To successfully complete the teacher education program, students must meet the following requirements (list is non-inclusive):

	U/G	G
✓ Minimum GPA	2.5	3.0
✓ Successful completion of student teaching	Yes	NA
✓ Successful completion of internship	Yes	NA
✓ Interview	No	Yes
✓ Recommendations	No	Yes

Program Completers

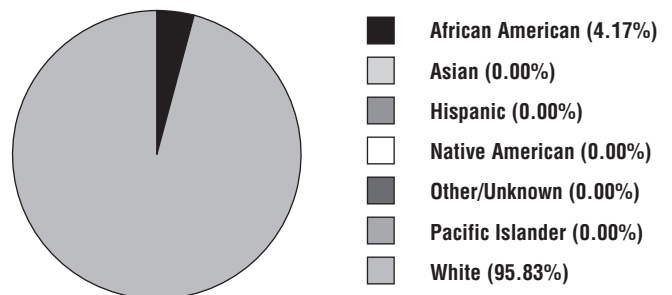
✓ Total number of individuals completing teacher education 75



Recommendations for Licensure

- ✓ Total number of individuals regardless of date of completion 76
- ✓ Total number of program completers recommended for licensure 73

Faculty Demographics



Program Highlights

Working in area schools continues to be a strong component of Wittenberg's teacher preparation program. This type of collaboration illustrates the theme of educational leaders for constructive social change. In 2004-2005, the University continued its partnership with selected urban schools, which hosted field experiences for a great many of Wittenberg's students. What's more, university faculty collaborated with teachers at rural and suburban schools to develop experiences that will help education majors gain the skills and background necessary to succeed in public education.

In the undergraduate program, practitioners teach some of the content methods courses. These courses help candidates

develop strategies for teaching in particular subject fields. These courses immediately precede student teaching, providing connections between academic content standards and student teaching responsibilities.

During the 2004 - 2005 year, Wittenberg offered its Master of Arts in Education degree program for the fourth year. Many of the courses are designed and taught by master teachers who have been appointed as teaching associates. With grant funding from the Improvement of Post Secondary Education, the University also has developed courses to help teachers attend to the cognitive and emotional needs of young people.



PRAXIS II PASS-RATE DATA

NC = Not Calculated due to less than 10 examinees

Professional Knowledge	# Taking Praxis	# Passing Praxis	% Passing Praxis
PRINCIPLES LEARNING & TEACHING EARLY CHLD	44	44	100%
PRINCIPLES LEARNING & TEACHING K-6	1	NC	NC
PRINCIPLES LEARNING & TEACHING 5-9	9	NC	NC
PRINCIPLES LEARNING & TEACHING 7-12	16	16	100%
Academic Content Areas	# Taking Praxis	# Passing Praxis	% Passing Praxis
EARLY CHILDHOOD EDUCATION	2	NC	NC
EDUCATION OF YOUNG CHILDREN	42	42	100%
ENG LANG LIT COMP CONTENT KNOWLEDGE	5	NC	NC
MIDDLE SCHOOL ENGLISH LANGUAGE ARTS	3	NC	NC
MATHEMATICS: CONTENT KNOWLEDGE	3	NC	NC
MIDDLE SCHOOL MATHEMATICS	8	NC	NC
SOCIAL STUDIES: CONTENT KNOWLEDGE	5	NC	NC
MIDDLE SCHOOL SOCIAL STUDIES	3	NC	NC
MUSIC CONTENT KNOWLEDGE	1	NC	NC
ART CONTENT KNOWLEDGE	1	NC	NC
GERMAN CONTENT KNOWLEDGE	1	NC	NC
BIOLOGY CONTENT KNOWLEDGE PART 1	1	NC	NC
BIOLOGY CONTENT KNOWLEDGE PART 2	1	NC	NC
BIOLOGY CONTENT KNOWLEDGE	1	NC	NC
MIDDLE SCHOOL SCIENCE	1	NC	NC
Teaching Special Populations	# Taking Praxis	# Passing Praxis	% Passing Praxis
SE KNOWLEDGE-BASED CORE PRINCIPLES	18	17	94%

Performance Benchmarks

	State Requirement	IHE Performance	Institutional Status
Praxis II Summary Pass Rate	≥80%	100%	Effective
State Benchmark <i>Effective</i> - Overall IHE summary pass rate of 80% or higher on Praxis II <i>Conditional</i> - Overall IHE summary pass rate at less than 80% on Praxis II <i>Low Performing</i> - Conditional Status held for three consecutive years			
Praxis III Summary Pass Rate	≥85%	97.2%	Effective
State Benchmark <i>Effective</i> - Overall IHE summary pass rate of 85% or higher on Praxis III <i>Conditional</i> - Overall IHE summary pass rate at less than 85% on Praxis III <i>Low Performing</i> - Conditional Status held for three consecutive years			
Ohio Approval of Teacher Education	Five-year approval	Five-year approval	Effective
State Benchmark <i>Effective</i> - Teacher Education Unit approved for five years <i>Conditional</i> - Teacher Education Unit approved for two years <i>Low Performing</i> - Conditional Status held for three consecutive years <i>Denied</i> - State Board approval of teacher education program withdrawn			