

Figure 2. General Education Assessment: Foundations (Part 1)

Learning Goal	Assessment Strategies	Developers	Scheduled Completion	Users	Disposition of Information	Anticipated Result
Writing	Placement Exam	English Department	In place	English Dept. Faculty Advisors	English Dept. Assess Ctte Provost's Office	Revise as needed to maximize appropriate placement
	Writing Exercises for English 101	English Dept.	Ongoing	English 101 Instructors	English Dept.	Effective classroom writing assessment
	Writing Exercises for WI courses	WI Instructors, Writing Ctte, Writers' Wkshp. Director	Ongoing	WI Instructors	Shared with other WI Instructors, Whshp, & Assessment Ctte.	More effective teaching & assess of writing in WI courses
	Revise forms for WI Unsat. Writing	Writing Ctte in consult with WI instructors & Writing Ctte	Fall 1995 (faculty approval)	WI Instructors	Writers' Workshop Student, Advisor	More consistent stnds in WI courses; clearly informed students, advisors
	Writing Portfolios (students with two or more Us in WI courses) ⁸	Writing Ctte, Dir. of Writers' Workshop	Fall 1995	Director of Writers' Workshop	Writers' Whshp Writing Ctte Provost's Office Assess Ctte	Students able to meet writing goal
Math Competence	Revise placement/basic skills exam	Math & compSci with Mgmnt & Psychology	Fall 1995	Math & CompSci Stats Instructors Math Workshop Advisors	Math & Comp Sci Math Wkshp	Ensure students achieve foundational competency

⁸See the Report of the University Writing Committee in Appendix 4.

Figure 2. General Education Assessment: Foundations (Part 2)

Learning Goal	Assessment Strategies	Developers	Scheduled Completion	Users	Disposition of Information	Anticipated Result
Math Development	Develop exercises/means to i.d. those w/ deficient math reasoning skills	GenEd Ctte, Math Skshp Dir, MRI course instructors	Spring 1996	MRI course instructors	Math Skshp GenEd Ctte	Strengthen student's math reasoning skill
Foreign Language	Develop diagnostic exercises for FLL 111-112 courses	Dept. of F.L.L.	Fall 1995	Language 111-112 Instructors	Dept. of F.L.L.	Help determine student progress toward learning goal
	Competency exam to be administered to eligible students. Exam incorporated in all foreign language 112 courses.	Dept. of F.L.L.	Fall 1995	Language 112 Instructors	Dept. of F.L.L.	Ensure student achievement of the learning goal.
Speaking	Identify opportunities for students to use and develop speaking skills in Gen Ed & major	Gen Ed Ctte, Depts	Spring 1996	Gen Ed Faculty Departments	Dir of Gen Ed Speech Instructor	Develop additional opportunities for students to practice speaking skills
	Develop exercises & scoring scales for oral performance; train faculty to use	Speech Inst, selected Gen Ed & Dept Faculty	1996-97	Gen Ed Faculty Departments	Speech Instructor Faculty	Enhance faculty abilities to assess student oral performance
	Senior oral comprehensive exams	Dept. Faculty	Spring 1997	Departmental Faculty	Departments, Gen Ed & Assessment Committees	Assessment of students' exit level oral skills

Figure 2. General Education Assessment: Foundations (Part 3)

Learning Goal	Assessment Strategies	Developers	Scheduled Completion	Users	Disposition of Information	Anticipated Result
Research	Specification of research skills expected of students in upper level major courses & seminars	Dept./Prgm Faculty in consultation with Dirs. Of Library U Acad. Computing	Spring 1996	Instructors of and students in research courses	Dept/Prgm Faculty	Students able to demonstrate ability to use expected skills by completion of upper-level course work
Computing	I.D. opportunities for students to learn computing for writing, information retrieval and data analysis.	Depts/Prgrms, Gen Ed Ctte, Acad Computing Committee	Spring 1996	Advisors	Gen Ed & Assessment Committees	Students experienced in using computers for a variety of tasks by graduation
	Survey of student computer use experience	Acad Computing Ctte, Inst Research	Spring 1997	Faculty, Depts, Acad Computing, Gen Ed & Assess Cttes	Institutional Research Office	Verification of above