

**Figure 3. General Education Assessment: Arts and Sciences (Part 1)**

<b>Learning Goal</b>	<b>Assessment Strategies</b>	<b>Developers</b>	<b>Scheduled Completion</b>	<b>Users</b>	<b>Disposition of Information</b>	<b>Anticipated Result</b>
Diversity	Develop classroom assessment techniques for students' understanding of human diversity	Gen Ed Ctte, Gen Ed Faculty	1995-96	Faculty Teaching Gen Ed courses	Gen Ed Ctte	Enhance faculty ability to assess diversity goal
	Design items to tap understanding of diversity for use in gen ed course survey instrument	Gen Ed Ctte Inst Research	1995-96	Faculty, Gen Ed & Assessment Cttes	Inst Research	Gain perspective on student understanding of goal
	Dept;/Prgm Year End Reports on how goal is being addressed and assessed	Inst Res in consult with Dept/Prgm Chrs	Spring 1996	Dept/Prgms, Gen Ed & Assess Cttes	Dept/Prgms, Provost's Office	Facilitate development of institution wide perspectives on diversity & its assessment
Integrated Learning	Develop integrated learning exercises for Common Learning	Director & Faculty in consultation w/ Gen Ed Ctte	Spring 1996	CL Faculty	Dir of Gen Ed	Enhance faculty ability to assess goal
	Conduct exit interviews with a sample of seniors asking their understanding of integ. learning	Gen Ed Ctte, Dir of CL, Dept/Prgm Reps	Spring 1999	Faculty/Admin who serve as exit interviewers	Inst Research	Gain perspective on student understanding of goal

**Figure 3. General Education Assessment: Arts and Sciences (Part 2)**

<b>Learning Goal</b>	<b>Assessment Strategies</b>	<b>Developers</b>	<b>Scheduled Completion</b>	<b>Users</b>	<b>Disposition of Information</b>	<b>Anticipated Result</b>
All General Education Goals	Design items to tap understanding of goal for use in gen ed survey instrument	Gen Ed Ctte Inst Research	1996	Faculty, Gen Ed & Assessment Cttes	Inst Research	Same as above
Natural World*	Student performance on assignments designed to assess student achievement of the learning goal	LG course instructors in consultation w/ Gen Ed Ctte	1995-96 (& ongoing)	LG Faculty	Gen Ed Ctte	Facilitate Classroom Assessment
Social Insts, Processes, Behavior*		Gen Ed Ctte		Gen Ed Faculty	Gen Ed Ctte	Gain perspective on student understanding of these goals
Fine, Performing & Literary Arts*				Dept/Prgm/LG Faculty	Gen Ed & Assess Cttes	Revise assessment
Religious & Philosophical Inquiry*	Design items to tap student understanding of the learning goal	Gen Ed Ctte,	Spring 1996	Assessment Ctte, Gen.Ed. Ctte, Inst Research	Provost's Office	Assessment of Gen. Ed. Program; review of assessment plan
Western Historical Perspectives* Non-Western Cultures*	Implement Dept/Prgm & LG faculty workshops to review progress & recommend changes in assessment practices	Gen Ed Ctte	Summer 1996			

**Figure 3. General Education Assessment: Arts and Sciences (Part 3)**

<b>Learning Goal</b>	<b>Assessment Strategies</b>	<b>Developers</b>	<b>Scheduled Completion</b>	<b>Users</b>	<b>Disposition of Information</b>	<b>Anticipated Result</b>
Physical Activity	Successful completion of HFS activity courses	HFS/Dance Faculty	Ongoing	HFS & Dance Faculty	Gen Ed & Assessment Cttes	Program Revision
	Devise items on physical well-being for inclusion in alumni survey	HFS/Dance Faculty in consultation w/inst res	Spring 1996 (pilot)	HFS & Dance Faculty, Gen Ed & Assess Cttes	Inst Research	Sense of long-term impact of achieving learning goal
Ongoing Service	Successful completion of CS	Dir of CS, CS Ctte	Ongoing	CS Dir & Ctte, Gen Ed & Assess Cttes	CS Office	Student recognition of CS importance & opportunities
	Devise items on community involvement for alumni survey	Dir of CS, CS Ctte, Inst Res	Spring 1996 (pilot)	CS Dir & Ctte, Gen Ed & Assess Cttes	Inst Research	Sense of long term impact of CS
	Annual report on CS & CS Workshop	Dir of CS	Ongoing	CS, Gen Ed & Assess Cttes	Provost's Office	Program revision
General Education Program	Program review	Gen Ed & Assess Ctte	1999	Program revision Cttes, Faculty	Provost's Office	