

Figure 4. General Education Assessment Strategy Development Summary

Strategy	Referred to	Goals	Timetable
Develop Competency Exams	Departments of Mathematics & Computer Science, Foreign Languages & Literatures	Mathematical Reasoning, Foreign Language	Fall 1995
Develop Diagnostic Exercises	Departments of English, Foreign Lang. & Lit., and Math Intensive Faculty, Common Learning Fac.	Writing, Foreign Lang., Mathematical Reasoning, Integrated Learning	Begin Spring 1996
Revise Year-End Reports from Departments & Programs	Departments, Programs, General Education Advisory Committee, Assessment Committee, Directors of Library and Acad. Computing	Speaking, Research, Computing, Human Diversity	Begin Spring 1996
Develop Student Survey	General Education Advisory Committee	All Arts & Sciences goals	Spring 1996
Develop Common Learning Evaluation	Director of Common Learning, General Education Advisory Committee	Integrated Learning	Begin Spring 1996
Identify Ways of Disseminating Assessment Results	General Education Advisory Committee, Assessment Committee	Math, Natural World, Social Institutions, Religion/Philosophy, Arts, Western Historical, Non-Western Phys. Activity	Begin Spring 1996
Develop Progress & Referral Reports	Writing Committee, Math Intensive Faculty	Math Writing	Spring 1996
Writing Portfolio	Writing Committee	Writing	Fall 1995
Community Service Reports & Alumni Survey	Community Service Committee & Director & Provost	Community Service	Spring 1996
Require Assessment procedures to be embedded in all courses	General Education Advisory Committee	All Arts & Sciences goals; Physical Activity	In place