

Figure 5. General Education Assessment Timeline (Selected Activities)

	94/95	Fall 95/96	Spring 95/96	Fall 96/97	Spring 96/97	Fall 97/98	Spring 97/98	Fall 98/99	Spring 98/99
Develop General Education Learning Goals									
Identify Opportunities for students to meet general education learning goals									
Embed assessment procedures for learning goals in all general education courses									
Revise language and mathematics competency exams									
Develop math and writing progress and referral reports to be used in math and writing intensive courses									
Finish development of writing portfolio process									
Design survey of student perceptions of the general education program									
Revise Common Learning Course evaluation									
Identify appropriate ways to disseminate assessment results to faculty, students and other constituencies									