THIS IS A “SUPPLEMENTAL INSTRUCTION” CLASS

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I’m happy to have Tricia helping us this semester. She is a junior math major from Hilliard, Ohio. Tricia is also an education minor and she wants to be a high school math teacher so she can “share my love of math with others.” In her free time, she enjoys solving Rubik’s cube, sudoku puzzles, and hanging out with friends.

What is Supplemental Instruction?

Supplemental Instruction (SI) is an academic enrichment program that utilizes peer assisted study sessions. SI sessions are regularly-scheduled, informal review sessions in which students compare notes, discuss readings, develop organizational tools, and work supplemental problems. Students learn how to integrate course content and study skills while working together. The sessions are facilitated by an SI leader, a student who has previously done well in the course and who attends all class lectures, takes notes, and acts as model students.

SI sessions are not necessarily homework sessions or tutorial sessions. The goal is to enhance your understanding of the material through group work.

Your attendance at SI sections is entirely optional, but it is strongly encouraged, especially for those desiring to improve their mastery of the material and excel in the course.

Comments from past Wittenberg students (in various courses) as to the value of attending SI sections:

• I've developed some helpful study skills
• My course grade improved thanks to this study class.
• The study sessions helped to elaborate on some subjects that just whizzed by in class and I never quite had the time to grasp.
• The sessions helped me review the matter in an organized manner. It helped for someone to present the information again in a slightly different way and quiz us on it so I made sure I knew the information.
• SI has helped me to master the skills and ideas associated with economic theory as well as build relationships with other students in my class who I can study with when SI is not available. The review sessions definitely improved my ability in the class.
• SI sessions simply served as a study session. It made it so I would force myself to study throughout the semester, not just the night before an exam.